

Second Unitarian Congregational Survey

1. Your part in congregational and denominational activities

The search for our new minister is an exciting opportunity and requires help and support from everyone. In order to understand the congregation's thoughts and desires about our next settled minister, and to create a portrait of our congregation to present to potential candidates, the Ministerial Search Committee asks everyone to participate in the Congregational Survey. Each person's responses will help us to make an objective and inclusive description of the congregation, and will contribute to the success of the effort to find the best match between our church and our future minister.

Responses will be anonymous. Some of the questions are very personal; we are asking only what we think will be important in telling potential candidates who we are. Do not put your name on the survey. The completed surveys will be tallied by SurveyMonkey, not individuals.

Overall results of the survey will be shared with everyone through our various church publications.

This survey must be completed by Tuesday, SEPTEMBER 15, 2009, in order to be included in the data entry and analysis.

Search Committee Members: Cheri Cody, JoAnne Draper, Louisa Foster, Leslie Harvey, Richard Koelling, Stephanie Peterson, and Betty Segell.

1. During the last year, approximately how often have you attended church on Sunday morning, either as an attendee or as an R.E. teacher?

10:30 am service

3 or more times per month	<input type="radio"/>
1 or 2 times per month	<input type="radio"/>
Rarely	<input type="radio"/>
Never	<input type="radio"/>

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2. Select the reasons you FIRST attended Second Unitarian Church:

Choose all that apply

- | | |
|--------------------------------------|--------------------------|
| Adult religious education | <input type="checkbox"/> |
| Book Club | <input type="checkbox"/> |
| Celebrating common values | <input type="checkbox"/> |
| Children's religious education | <input type="checkbox"/> |
| Choir | <input type="checkbox"/> |
| Denominational involvement (PSD/UUA) | <input type="checkbox"/> |
| Family | <input type="checkbox"/> |
| Fellowship & Community | <input type="checkbox"/> |
| First Hour Programming | <input type="checkbox"/> |
| GLBT concerns | <input type="checkbox"/> |
| Intellectual stimulation | <input type="checkbox"/> |
| Meditation/Prayer | <input type="checkbox"/> |
| Men's groups | <input type="checkbox"/> |
| Minister | <input type="checkbox"/> |
| Music/Aesthetic appeal | <input type="checkbox"/> |
| Social action/Service activities | <input type="checkbox"/> |
| Spiritual growth | <input type="checkbox"/> |
| Unitarian Universalist beliefs | <input type="checkbox"/> |
| Women's groups | <input type="checkbox"/> |
| Worship | <input type="checkbox"/> |
| Youth groups | <input type="checkbox"/> |
| Young adult groups | <input type="checkbox"/> |
| Other (please specify) | |

2. Your part in congregational and denominational activities (continued)

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3. Select all the reasons you CONTINUE TO ATTEND Second Unitarian Church and the importance of each:

	Extremely Important	Very Important	Somewhat Important
Adult religious education	jn	jn	jn
Book Club	jn	jn	jn
Celebrating common values	jn	jn	jn
Children's religious education	jn	jn	jn
Choir	jn	jn	jn
Denominational involvement	jn	jn	jn
Family	jn	jn	jn
Fellowship & Community	jn	jn	jn
First Hour Programming	jn	jn	jn
GBLT concerns	jn	jn	jn
Intellectual stimulation	jn	jn	jn
Meditation/Prayer	jn	jn	jn
Men's group	jn	jn	jn
Minister	jn	jn	jn
Music/Aesthetic appeal	jn	jn	jn
Social action/Service activities	jn	jn	jn
Spiritual growth	jn	jn	jn
Unitarian Universalist beliefs	jn	jn	jn
Worship	jn	jn	jn
Youth groups	jn	jn	jn
Youth Sunday service	jn	jn	jn
Young adult groups	jn	jn	jn
Other (specify in comments)	jn	jn	jn

Other (please specify)

3. Your part in congregational and denominational activities (continued)

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4. Which of the following church activities have you participated during the last 12 months?

Choose all that apply

Adult religious education	<input type="checkbox"/>
Board of Trustees	<input type="checkbox"/>
Book group	<input type="checkbox"/>
Children's religious education activities	<input type="checkbox"/>
Choir/Other music performance	<input type="checkbox"/>
Committee or task force member	<input type="checkbox"/>
Committee or task force leader	<input type="checkbox"/>
Covenant Group	<input type="checkbox"/>
Fall retreat	<input type="checkbox"/>
Fundraising Events	<input type="checkbox"/>
Musical events (e.g. Sing for Your Supper)	<input type="checkbox"/>
PSD/UUA meetings or workshops	<input type="checkbox"/>
Social action/Service activities/Movie Nights	<input type="checkbox"/>
Social activities (e.g. potlucks)	<input type="checkbox"/>
Sunday coffee hour	<input type="checkbox"/>
Sunday services (e.g. welcome desk, greeter, worship steward, etc)	<input type="checkbox"/>
Sunday services (e.g. worship leader/participant)	<input type="checkbox"/>
Teen activities	<input type="checkbox"/>
Other (please specify)	

5. For how many hours a week, on average, did you participate in church activities during the last 12 months?

- less than 1
- 2-5 hours
- 6-9 hours
- 10 or more hours

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6. Select all of the reasons you attend worship services:

- Celebration of common values
- Intellectual stimulation
- Fellowship period after services
- Hearing, playing, or singing music
- Mystical, spiritual experience
- Personal reflection and meditation
- Sense of belonging
- Support and encouragement for social action
- Uplifting emotional experience

Other (please specify)

7. Do you feel our congregational lay leadership... (e.g. Board, committee chairs, etc.)

	Extremely	Very	Neutral	Somewhat	Not at all
...is representative of different segments of church membership?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...encourages and supports development of new programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is responsive to concerns of all segments of the congregation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...adequately balances the needs of the congregation and the wishes of the minister?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Your part in congregational and denominational activities (continued)

8. What is the one main thing you would like to see our church achieve in the next 3 to 5 years?

9. What are your personal feelings about our membership growth?

- I prefer inviting more people to benefit from Unitarian Universalism and our church
- No preference
- I prefer the current size of our congregation

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5. Your beliefs and attitudes

10. Which of the following viewpoints come closest to your own? (Please CHECK no more than THREE.)

- Theism: I find support and challenge in a God with whom I (long to) feel a personal relationship.
- Deism: I believe there is a god with whom we cannot have a personal relationship.
- Atheism: I deny the existence of a god of any kind.
- Non-Theism: I don't relate to the notion of god, but I don't deny the possibility.
- Naturalistic Theism: The powers traditionally attributed to a supernatural deity are inherent in the natural world, which elicits my respect and devotion.
- Open Agnosticism: I am undecided about whether or not God exists.
- Strict Agnosticism, or Skepticism: I believe it is beyond human capabilities to know whether or not God exists.
- Humanism: I believe human beings are responsible for goodness and meaning, and that we must rely on one another for support.
- Mysticism: I find support and value in the fullness and the connectedness of all things, with or without God.
- Earth-Centered Spirituality: I celebrate the sacred circle of all life, which instructs us to live in harmony with the rhythms of nature.
- Neo-Paganism: I am inspired by the interconnection of all life, natural and divine, and find inspiration by participating in the traditions of indigenous peoples.
- Feminist spirituality: I join with others in reclaiming the Divine Feminine through honoring the sacredness of the earth.
- Pantheism: I equate God with the forces and laws of the universe.
- Ethical religion: The function of religion is to encourage ethical living.
- Ethical Christianity: Jesus is a great moral teacher.
- Eclectic: Includes values from many different sources, including world religions.
- Traditional non-western religion (please specify):
 - Buddhism
 - Hinduism
 - Islam

Other (please specify)

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11. Select the religious practices you engage in

- Prayer
- Meditation
- Yoga
- Journaling
- Engagement in small group ministries
- None
- Other (please specify)

12. Select the statement which most closely corresponds with your belief about the afterlife?

- A person's memory lives on in the minds of their loved ones
- A person's body dies but a person's spirit or soul lives on
- At some point in the future, a person's body and soul are resurrected
- A person's soul is reborn into another living being
- Concern for immortality distracts from fully living in the moment
- No opinion

6. Your views on worship services

13. How often would you like the minister to preach?

- Every Sunday
- 3 times a month
- 2 times a month
- Once a month

14. How often would you like a guest minister or other speaker?

- Every Sunday
- 3 times a month
- 2 times a month
- Occasionally
- Never

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15. How often would you like the Sunday service to be designed and presented by one or more church members?

- Every Sunday
- 3 times a month
- 2 times a month
- Occasionally
- Never

16. How important to you are the following components of Sunday worship service?

	Extremely important	Very important	Neutral	Somewhat important	Not important
Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Celebrating religious holidays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chalice lightings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child dedications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's story	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choir	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coffee hour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lay participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multicultural sensitivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New member recognition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading of mission statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reciting congregational covenant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing visitors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsive readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ringling the chimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sermon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing joys and concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Singing of hymns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)					

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7. Your views on worship services (continued)

17. How important to you are these various Sunday worship sermon topics?

	Extremely important	Very important	Neutral	Somewhat important	Not important
Acting on one's convictions	jn	jn	jn	jn	jn
Christian traditions	jn	jn	jn	jn	jn
Coping with life	jn	jn	jn	jn	jn
Creative and artistic abilities	jn	jn	jn	jn	jn
Current political events	jn	jn	jn	jn	jn
Defining Unitarian Universalism	jn	jn	jn	jn	jn
Earth-centered traditions	jn	jn	jn	jn	jn
Family relationships and values	jn	jn	jn	jn	jn
Jewish traditions	jn	jn	jn	jn	jn
Non-western religions	jn	jn	jn	jn	jn
Personal growth	jn	jn	jn	jn	jn
Philosophical ideas	jn	jn	jn	jn	jn
Perspectives on life's issues	jn	jn	jn	jn	jn
Implications of science and religion	jn	jn	jn	jn	jn
Spiritual growth	jn	jn	jn	jn	jn
Theological values	jn	jn	jn	jn	jn
UU denominational issues	jn	jn	jn	jn	jn
UU history	jn	jn	jn	jn	jn
UU teachings	jn	jn	jn	jn	jn
Values and perspectives on social issues	jn	jn	jn	jn	jn

Other (please specify)

8. Your views on professional ministry

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18. Responsibility for a successful church is shared among the minister, other staff, and lay leadership. In terms of personal capabilities and time and attention, how important do you consider the following priorities to be for the church's next minister?

	Extremely Important	Very Important	Neutral	Somewhat Important	Not important
Assuring efficient and effective church administration	10	10	10	10	10
Caring for and counseling individuals	10	10	10	10	10
Encouraging congregational social justice programs	10	10	10	10	10
Encouraging volunteers and developing lay leadership	10	10	10	10	10
Fostering a sense of fellowship and community within the church	10	10	10	10	10
Guiding/facilitating committee work	10	10	10	10	10
Leading and guiding the church staff	10	10	10	10	10
Offering stimulating adult enrichment programs	10	10	10	10	10
Participating in religious education for children and youth	10	10	10	10	10
Presenting stimulating and challenging Sunday services	10	10	10	10	10
Providing a casual and/or spontaneous atmosphere during worship service	10	10	10	10	10
Providing a sacred atmosphere with time for greater reflection during the worship service	10	10	10	10	10
Providing visible leadership in the community beyond the church	10	10	10	10	10

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19. Which are the following qualities do you think are the most important considerations in screening ministerial candidates? (select 3)

- Character (strong moral consistency, stability, reliability)
- Consultive and cooperative approach
- Creativity (ability to develop and present new ideas and methods)
- Empathy (genuine interest in and concern about others)
- Humility (awareness of his/her limitations)
- Intellectual depth and rigor
- Open-mindedness (receptive to other ideas)
- Professional competence (ability to communicate, counsel, motivate, etc.)
- Scholarship (educated, informed, interesting)
- Sense of calling (motivated, enthusiastic)
- Sense of humor

Other (please specify)

9. Your views on professional ministry (continued)

20. UU tradition and the congregation's historical practice is that the minister should have freedom of the pulpit (the right of the minister to preach whatever truth he/she holds).

	Yes	No	Not sure
Do you agree with this policy?	jn	jn	jn
Does this policy include the use of traditional religious concepts and diverse theological language such as redemption, sin, God, evangelism?	jn	jn	jn
Do you believe that this policy extends to the expression of issues-related partisan political views?	jn	jn	jn

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21. The UUA General Assembly adopted an equal opportunity policy in 1989 which states "ministerial settlement procedures without discrimination because of race, color, disability, sex, affectional or sexual orientation, age, or national origin." Do you have any reservations regarding the application of this policy in regard to our church?

Yes

No

If yes, please elaborate

22. How would you personally feel about our congregation calling as a minister a person who is...

	Enthusiastic	Pleased	Neutral	Slightly Uncomfortable	Very Uncomfortable
Male?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Female?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
White?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A person of color/member of historically marginalized ethnic/cultural group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gay or lesbian?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bisexual?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transgender?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physically challenged?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politically liberal?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politically conservative?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
From a moneyed background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
From a working class background?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Younger than 40?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older than 60?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On a co-ministry team?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Your views on professional ministry (continued)

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23. Select the style of ministry would you prefer in our next minister?

Facilitator: the minister as go-between; due to the connections forged among them by the minister, the congregation and minister are collaborators in religious journey

Pastor: the minister as chaplain; by virtue of his/her religious training, spiritual and moral gifts the minister becomes an influential counselor to individuals and to a strong lay leadership

Prophet: the minister as visionary; envisioning a future of promise, the minister inspires the congregation and the larger community to pursue it

Steward: the minister as city manager; with the minister focused on the details, the congregation runs like a well-oiled machine

24. How important are these ministerial functions to you?

	Extremely important	Very important	Neutral	Somewhat important	Not important
Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult religious education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alternative worship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anti-racism/anti-oppression work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus ministry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's religious education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee facilitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community building within the church	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Denominational activities (PSD/UUA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities design and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finance and Stewardship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fundraising events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hospital calling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interfaith outreach and communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life Passages (memorials, weddings, child dedication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Membership growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music and liturgical arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preaching/Sermon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events and fellowship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spiritual guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Worship	jn	jn	jn	jn	jn
Young adult ministry	jn	jn	jn	jn	jn
Youth ministry	jn	jn	jn	jn	jn
Other (please specify)					
<input type="text"/>					

11. About you-- and us

All responses are confidential and will be maintained in statistical summary form only.

25. What is your affiliation with the congregation?

Member

Friend

Youth

26. How long have you been associated with the congregation?

Less than 1 year

2-5 years

6-10 years

11-15 years

16-20 years

21 years or more

Founding member

27. What is your age?

18 or under

19-29

30-39

40-49

50-59

60-69

70-79

80 or over

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28. How many years have you been a Unitarian Universalist?

- 0-2 years
- 3-5 years
- 6-10 years
- 11-15 years
- More than 15 years

12. About you-- and us (continued)

29. What was your most recent prior religious affiliation?

- None
- Always a UU
- Buddhist
- Catholic Christian
- Hindu
- Jewish
- Muslim
- Protestant Christian

Other (please specify)

30. How much is your affiliation with this congregation and/or Unitarian Universalism a source of strength or comfort to you?

- None at all
- Somewhat
- A fair amount
- A great deal

31. What is your gender?

- Male
- Female
- Transgender

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32. What is your sexual orientation?

- Bisexual
- Gay
- Heterosexual
- Lesbian
- Other (please indicate)

Other (please specify)

33. What is your current marital status?

- Divorced
- Domestic partnership
- Living with partner
- Married
- Separated
- Single
- Widowed

34. Is your spouse/partner affiliated with the congregation?

- Yes
- No
- Not applicable

35. What is your ethnic/racial background?

	Primary ethnicity	Other ethnicities
African American/Black	<input type="radio"/>	<input type="radio"/>
American Indian/Alaska Native	<input type="radio"/>	<input type="radio"/>
Asian	<input type="radio"/>	<input type="radio"/>
Hispanic/Latino	<input type="radio"/>	<input type="radio"/>
Pacific Islander	<input type="radio"/>	<input type="radio"/>
White (not of Hispanic origin)	<input type="radio"/>	<input type="radio"/>

Other (please specify)

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36. What formal education have you completed? (Check highest level)

- Less than high school
- High school or GED equivalent
- Associate's degree, trade school, or some college
- Bachelor's or conservatory degree
- Master's degree
- PhD, M.D., J.D., or similar advanced degree

13. About you-- and us (continued)

For questions on this page, please have only ONE answer per household. If another household member is answering these questions, please so indicate.

37. Another household member is answering these questions on my behalf.
If YES, skip to Question 42.

- Yes
- No

38. If you have children, please indicate how many in each age group.

	Number	Number in R.E. at church
Infant (0-2)	<input type="text"/>	<input type="text"/>
Preschool (3-5)	<input type="text"/>	<input type="text"/>
6-9 years	<input type="text"/>	<input type="text"/>
10-11 years	<input type="text"/>	<input type="text"/>
12-15 years	<input type="text"/>	<input type="text"/>
16-18 years	<input type="text"/>	<input type="text"/>
College	<input type="text"/>	<input type="text"/>

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39. What was your total gross family/household income before taxes last year?

- Less than \$25,000
- \$25,000 to \$50,000
- \$50,001 to \$75,000
- \$75,001 to \$100,000
- \$100,001 to \$125,000
- \$125,001 to \$150,000
- \$150,001 to \$200,000
- Over \$200,000

40. What is your current family/household pledge--- whether you pledge as individuals or as a family?

- No Pledge
- Less than \$200
- \$201 to \$500
- \$501 to \$1,000
- \$1,001 to \$1,500
- \$1,501 to \$2,000
- \$2,001 to \$4,000
- Over \$4,000

14. About you-- and us (continued)

41. About how long does it take you to travel to the church from home?

- Less than 15 minutes
- 15-30 minutes
- 30-45 minutes
- 45-60 minutes
- Over an hour

15. Open-ended questions

Please respond to the following questions.

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42. What current strengths does our congregation possess that you would like to either see maintained or developed in the immediate future?

43. What are the main things you would like the congregation to accomplish or get involved in within the next three to five years?

44. What current church problems/issues concern you? What problems/issues are likely to be pressing in five years?

45. What qualities (professional skills/expertise and personal) should our next minister possess? What is your profile for our hoped-for minister?

46. What achievements will make you say, "I'm glad the minister is among us?"

Second Unitarian Congregational Survey

16. Open-ended questions (continued)

47. Describe the worst mistake your new minister could make.

48. What expectations, however unstated, do you have about the minister's family and personal life?

49. Would you like to see the church's membership grow? What would be the advantages and disadvantages of growing?

50. Are there any special issues that you would like our Ministerial Search Committee to consider and on which you would like to express your views?